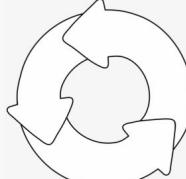# Biggleswade Academy - Our Approach To Remote Learning

Our aim is to provide parents and pupils with our current curriculum in an online format which works across a variety of devices at home, while providing direct input from our teachers. In addition to the steps outlined below, we also have a once-a-week class assembly, which is an opportunity for children to see their teachers and discuss how they are getting on with their learning at home as well as regular phone calls home.

1		**Google Classroom (Tapestry for Reception)** Each year class has a purpose-made timetable on Google Classroom, which allows a variety of subjects to be set in one place. This organised approach means that children know where to go to look for their work and keeps everything 'all in one place'. The use of other Google features (Google Docs, Google Slides, Google Forms, Videos) within the lessons means that our lessons will work across a variety of devices, including tablets, smart televisions and games consoles.
2		**Reviewing previous learning** It is important that children taking part get opportunities to review the learning they have already done - therefore many lessons will contain references and reminders to previous lessons, as well as supporting children in helping to make new connections with what they are learning.
3		**An Instructional Video** Each lesson comes with its own instructional video, which helps children learn at their own pace, with teachers encouraging children to pause and repeat instructions if needed. The teacher will often model or show the key learning that they want their pupils to accomplish at home; providing clear instructions and breaking it down into steps.
4		**Independent Task** Each lesson, (following teacher input) will contain a task for the child to do at home, independently. This could be continued practise of an important skill for that subject, or seeing whether the child has understood and processed the new knowledge or skill they have gained from the lesson.
5		**Feedback** As children are able to 'hand in' the work they've done on Google Classroom, teachers are able to feed back to their class on how they have done with the work produced. Parents of children using Tapestry can upload photos of activities completed. Some examples of this include: - Individual written (sometimes voice recorded) comments on an individual assignment page or collection of assignments. - Whole-class feedback as part of the follow-up assignments the next day. - Staff 'close the loop' on assignments, returning the child's work to them, with one or more of the feedback outlined above or 'Liking' the task submitted (in the case of Reception children).

Please note that Ofsted has also published some useful information in terms of further explaining what remote learning is and why provision may vary between differing schools and institutions.

You can read this guidance here.

In January, we also conducted a parent survey, in order to ascertain feedback on our remote learning provision. The relevant results are below:
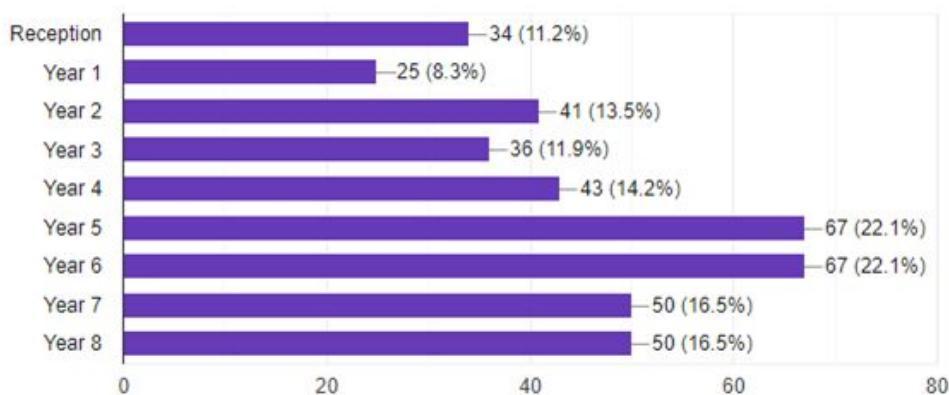
Remote Learning
Parent Questionnaire - January 2021
This questionnaire was sent out to parents on the 22nd January.

Its aim was to collect information with regards to how remote learning provision provided by Biggleswade Academy is being accessed by pupils at home and the associated implications.
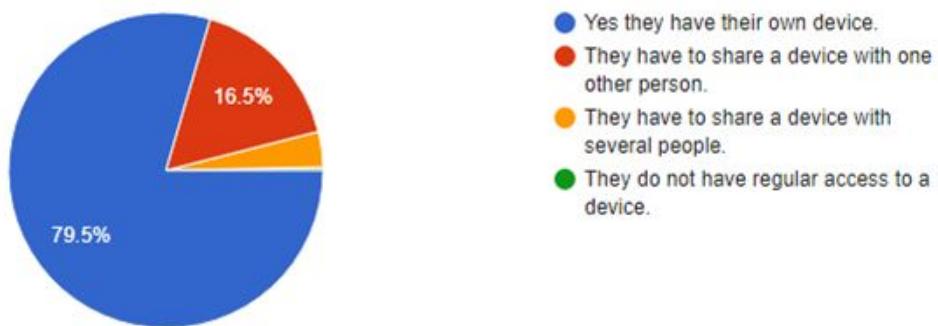
There 303 responses, broken by year group as such:

303 responses

3). Does your child have access to a suitable device to access remote learning? (laptop, tablet)

303 responses

- Yes they have their own device.
- They have to share a device with one other person.
- They have to share a device with several people.
- They do not have regular access to a device.

Observations/Actions:
- Nearly 80% of pupils have their own device.
- The remaining 20% have to share with more than one person (or more) - and so supports the asynchronous provision being offered.
- The yellow part of the pie chart represents 11 respondents, or 3.6% and the parent names have been cross referenced against possible laptop provision.

4). How reliable is your home broadband and network?

303 responses
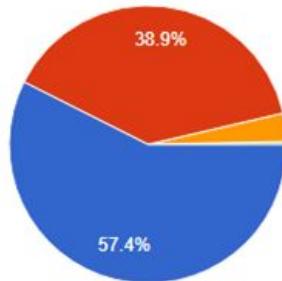
- Very reliable, there are no issues.
- There are occasional problems with speed and stability.
- There are regular issues on a daily basis.
- I do not have broadband (e.g. I rely on my phone's 4g signal).

38.9%

57.4%

Observations:

- With over 40% having some sort of issue with speed or stability representing a significant proportion, this again supports asynchronous provision.
- Very few responses to the final (green) option. Applications have submitted applications to the DfE for additional mobile data for parents that qualified.

5). How has your child found accessing the Google Classroom / Tapestry (Reception) resources?

303 responses
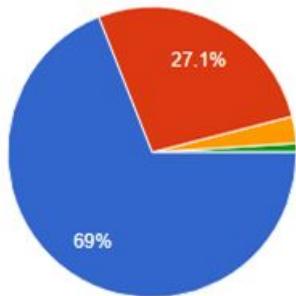
- Very straightforward - they are able to get onto it and find what they need.
- They are sometimes difficult to access.
- They have difficulties on most days.
- They have difficulty every day accessing the resources.

27.1%

69%

Observations:

- A majority for the straightforward use of access. BA used Google Classroom and Tapestry in the first lockdown and therefore is well established and familiar to parents.
- Sometimes difficult to access/most days/difficulty - contact to be made by the class teacher to offer further support, as needed. Many families are already being supported.

6a). Is the timing of the weekly Community Circle convenient for your child? (Years 1-8 only)

286 responses

- Yes
- No

9.4%

90.6%
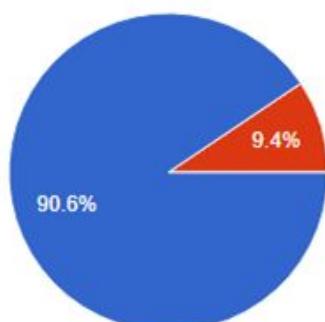
Finally - What would you say, from this list have been the best features of the online learning being provided by Biggleswade Academy? (You can select more than one)

Rank	Feature	Percentage and tally
1	Teacher-led videos to explain the lesson	81% / 246
2	Feedback from the teachers on the work that has been submitted	69%/ 208
3	Once a week, live community circle assembly (not Reception)	56% / 170
4	Opportunities for non-screen activities	52% / 157
5	Regular home phone calls from the class teacher	23% / 70