

BiggleswadeAcademy

PRESCHOOL



## Our pre-school aims to:

- provide high quality care and education for children;
- work in partnership with parents to help children to learn and develop;
- offer children and their parents a service that promotes equality and values



## Parents

Parents are regarded as members of our preschool who have full participatory rights. These include a right to be:

- valued and respected;
- kept informed;
- consulted;
- involved; and
- included at all levels.

We also depend on the good will of parents and their involvement to keep going. Membership of the pre-school carries expectations on parents for their support and commitment.

We aim to ensure that each child:

- is in a safe and stimulating environment;
- is given generous care and attention, because of our ratio of qualified staff to children;
- has the chance to join with other children and adults to live, play, work and learn together;
- is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do;
- has a personal key person who makes sure each child makes satisfying progress;
- is in a pre-school that sees parents as partners in helping each child to learn and develop; and
- is in a pre-school in which parents help to shape the service it offers.



The Areas of Development and Learning comprise:

#### Prime areas

- personal, social and emotional development;
- physical development;
- communication and language

#### Specific areas

- mathematics
- Literacy
- understanding the world;
- Expressive Arts and Design

### ***Learning through play:***

*Play helps young children to learn and develop through doing and talking, which research has shown to be the means by which young children learn to think.*

Our pre-school uses the practice guidance Early Years Foundation Stage to plan and provide a range of play activities which help children to make progress in each of the areas of learning and development. In some of these activities children decide how they will use the activity and, in others, an adult takes the lead in helping the children to take part in the activity. In all activities information from the practice guidance to the Early Years Foundation Stage has been used to decide what equipment to provide and how to provide it.

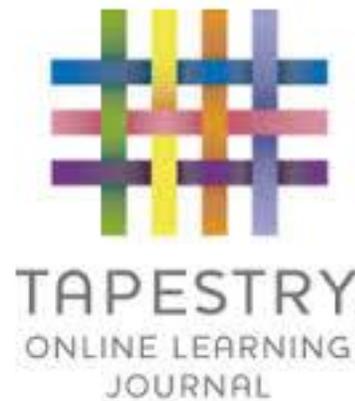
### **Assessment:**

*We assess how young children are learning and developing by observing them frequently.*

We use information that we gain from observations, as well as from photographs of the children, to document their progress and where this may be leading them. We believe that parents know their children best and we ask them to contribute to assessment by sharing information about what their children like to do at home and how they as parents are supporting development.

We make periodic assessment summaries of children's achievement based on our ongoing development records. These form part of children's records of achievement. We undertake these assessment summaries at regular intervals as well as times of transition, such as when a child moves into a different group or when they go on to school.

How we  
support the  
children's  
development



### **Learning journey:**

*We use the online learning journey - tapestry to record the children's individual achievements. Through making these observations we are able to plan effectively for their development. As parents you receive regular updates and are able to add to your child's journal.*

# When are we open?

We are open	Term time only as the preschool	
We are closed	School holidays as the preschool	
We are open for	10 sessions	Each week
The times we are open	9am-12pm and 12.15pm-3.15pm	
We provide care and education for children between the ages of 2 years (if funded) and 4 years in our two rooms (the rabbits and the owlets)		

## How parents take part in the preschool?

*Our pre-school recognises parents as the first and most important educators of their children.*

All of the staff see themselves as partners with parents in providing care and education for their child. There are many ways in which parents take part in making the pre-school a welcoming and stimulating place for children and parents, such as:

- exchanging knowledge about their children's needs, activities, interests and progress with the staff;
- sharing their own special interests with the children;
- helping to provide, make and look after the equipment and materials used in the children's play activities;
- taking part in events and informal discussions about the activities and curriculum provided by the pre-school;
- joining in community activities in which the pre-school takes part; and
- building friendships with other parents in the pre-school.



## Key persons and your child

*Our pre-school uses a key person approach. This means that each member of staff has a group of children for whom she/he is particularly responsible.*

Your child's key person will be the person who works with you to make sure that what we provide is right for your child's particular needs and interests. When your child first starts at the pre-school, she/he will help your child to settle and throughout your child's time at the preschool,

## The preschool timetable and routine

*Our pre-school believes that care and education are equally important in the experience, which we offer children. The routines and activities that make up the day in the pre-school are provided in ways that:*

- help each child to feel that she/he is a valued member of the pre-school;
- ensure the safety of each child;
- help children to gain from the social experience of being part of a group; and
- provide children with opportunities to learn and help them to value learning.

## The session\*

*We organise our sessions so that the children can choose from, and work at, a range of activities and, in doing so, build up their ability to select and work through a task to its completion.*

The children are also helped and encouraged to take part in adult-led small and large group activities, which introduce them to new experiences and help them to gain new skills, as well as helping them to learn to work with others.

Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them. The children have the opportunity, and are encouraged, to take part in outdoor child chosen and adult-led activities, as well as those provided in the indoor playroom.

## Snacks and meals

*The pre-school makes snacks and meals a social time.*

We plan the menus for snacks so that they provide the children with healthy and nutritious food. Do tell us about your child's dietary needs and we will make sure that these are met.

## Fees

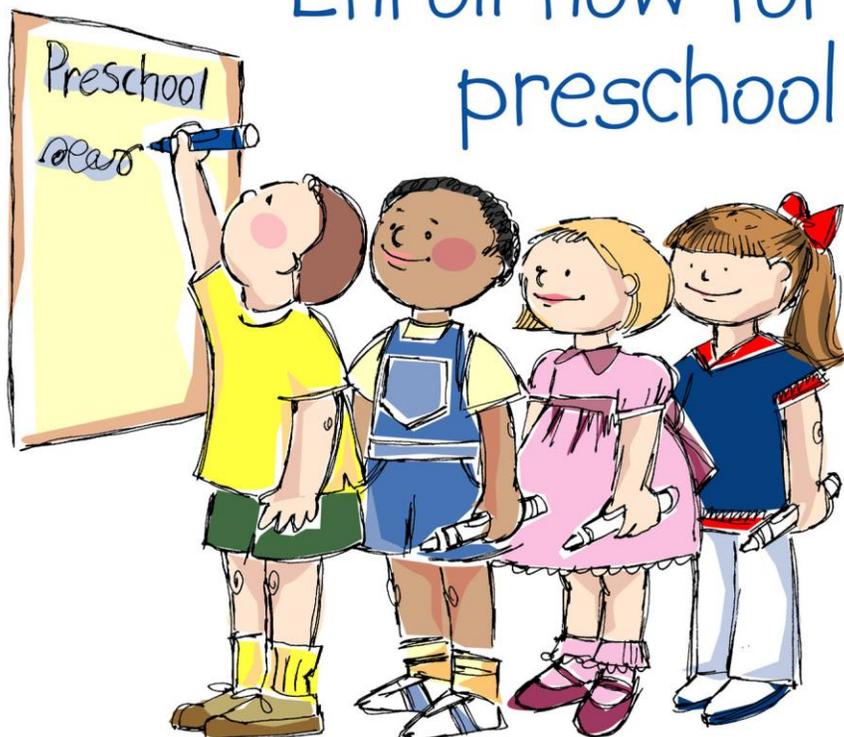
*The fees are either £13.80 or £16.80 per session payable monthly in advance. Fees must still be paid if children are absent without notice.*

For your child to keep her/his place at the pre-school, you must pay the fees. We are in receipt of nursery education funding for three and four year olds; where funding is not received, then fees apply.



**We want your child to feel happy and safe with us. To make sure that this is the case, the staff will work with you to decide on how to help your child to settle into the pre-school.**

*If you would like to join our preschool community please complete a waiting list form and we will be in contact with you when your child is able to start. We look forward to welcoming you and your child to our preschool.*



**Enroll now for  
preschool**



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