



**Biggleswade**Academy

# Accessibility Plan 2017 - 2019

<b>Document Detail</b>	
Type of Document (Stat Policy/Policy/Procedure)	Plan
Category of Document (Trust HR-Fin-FM-Gen/Academy)	Academy
Index reference number	ACA-01-PL
Approved	18/04/2018
Approved by	ACG
Next Review date	31/08/2019
Version	V1

## Accessibility Plan

### A. Physical Access

Academy/Setting						
Target	Present Position	Action Required	Remedial Action Required (if any)	Timescale	Costs	Evaluation
Wheelchair access Preschool buildings	Front and back ramps to allow access to Pre-school	Replace both ramps as they are both old and need repairing	Temporary Repairs have been carried out	Summer 2019	£4000, for galvanised anti slip steel	Currently safe with repairs carried out
Improved lighting outside school	Lighting insufficient when leaving the building in the winter months	Make access to the school building safer in the dark, by installing timer/motion sensor outside lighting		Spring 2018	£3000	Much brighter, site much safer to traverse about
Making steps more noticeable to visually impaired at Preschool and Africa (Europe site has been done)	Steps not always easily visible	Make all outdoor areas safely accessible to the visually impaired by marking steps with high vis paint		Summer 2018	£700	
Future planning						
Access to girls changing rooms for current wheelchair and walking frame bound pupils	Europe girls changing rooms upstairs	Swap boys and girls changing rooms or install a lift		2021	Nil / TBC	When required

**B. Curriculum and Written Access**

Academy/Setting					
Academic Area	Access Issue	Action Required	Timescale	Person/s Responsible	Priority (High/Medium/Low)
Curriculum access Speech and Language	Increase the ability of the staff to recognise and support children with speech and language difficulties	Training in supporting children with S&L delay	Spring 2018/2019	SENDCo	High
Parents of children with English as an additional language	Provide information for parents in a variety of formats <ul style="list-style-type: none"> <li>• Letters home</li> <li>• Website</li> </ul>	Research services that are available to convert information into alternative formats	<ul style="list-style-type: none"> <li>• Summer 2018</li> <li>• Autumn 2017</li> </ul>	SENDCo	High
For staff to be educated on all types of differentiation, with a particular focus on those more effective for pupils with a disability.		Deliver staff training on differentiation, commencing with establishing a starting point on current practice.  LSAs to receive training on developing their questioning skills	Spring 2018	SLT	High
Parents who are visually impaired	Provide school information in large print	Office staff to be aware of needs (SIMs)	Spring 2018	SENDCo	Medium
Increase access to the curriculum for pupils with a disability	For staff to be educated on all types of differentiation, with a particular focus on those more effective for pupils with a disability.	Deliver staff training on differentiation, commencing with establishing a starting point on current practice.  LSAs to receive training on developing their questioning skills  To deliver a recap on Growth Mindset and the theory behind it.	Spring 2018	SENDCo  ASD Lead Teacher  SLT	Medium

		<p>Inclusion Department to browse websites for specialist equipment which can be purchased.</p> <p>Data to be scrutinized by the SENDCo, form tutors /class teachers at the end of each term and</p> <p>Using the process of assess, plan, do, review, effective targets (outcomes) will be documented onto the pupil's SEND Support Plan or Care Plan to ensure progress.</p> <p>SLT and Progress Leaders will need to review curriculum content and assess whether it meets the needs of the pupils or whether it can be adapted or modified in any way.</p>			
Improve and maintain access to the physical environment	Not all shelving in the library on both sites is accessible to those with physical disabilities.	The library shelves at both sites need to be assessed to identify whether a pupil in a wheelchair can access all books.	Summer 2018	Facilities Manager Site Agents Librarian	Low
Improve the delivery of information to pupils with a disability	Staff to ensure that pupils with disabilities are provided with information which best suits their need e.g., assisted technology, larger print, coloured paper	<p>Investigate the possibility of having priority signs in Braille- as required</p> <p>Assess need for Induction Loops</p>	Spring 2018	SENDCo Facilities Manager SLT VI Team HI Team Advisory Teachers	High