

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

**Statement - July 2021**

This plan has been written to accommodate the covid situation from March-July 2020, merging the remaining money from 2019/2020 year with this academic year 2020/2021. Due to a further lockdown in January 2021 schools had until August 2021 to spend the money; this was then changed in June 2021 to allow money to once again roll over into the academic year 2021-2022. In September 2020 it was felt necessary to amend the plans from the previous year to allow the new PE coordinator to develop the curriculum further. Due to covid regulations that the school have implemented no sporting equipment was permitted to be used until May 2021 in PE lessons and no equipment was permitted to be used at break or lunchtime so resources have been stored safely away ready for September 2021.

<b>Academic Year:</b>	2019-2020 & 2020-2021
<b>Total Funding Allocation:</b>	£21,231.09 & £21,660 = £42,891.09
<b>Actual Funding Spent:</b>	£32,044.19

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase pupil levels of activity outside of PE lessons	Increase opportunities at break and lunch for KS2 with a variety of equipment purchased, including dance mirrors on both sites and storage.	£4800	Pupils are able to regularly engage in at least 30 minutes of activity each day.
	Participate in sustrans events including big pedal.	£0	More pupils to actively travel to school.
Introduce a forest school for KS1.	Create an area on the lower school site for KS1 to experience forest school, including storage.	£10,000	To contribute to the development of collaborative learning skills, by encouraging children to work with others on challenging outdoor activities. Pupils to be given outside experience of nature and learn about the benefits of being outside; improving mental health.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes

To enable more pupils to actively travel to school using bikes and scooters	Provide shelter and storage for the bikes and scooters that is currently inadequate for demand.	£2000	More pupils are active in travel, increasing activity time and helping with the environment – less traffic around schools and therefore a safer environment.
To enable pupils in Y4-6 to participate in bikeability.	Enable more pupils than funding is available to take part in these activities as many missed out last year due to covid.	£200	Pupils will be more aware and confident about travelling on roads and their responsibilities as cyclists.
To enable more pupils to experience bikes/trikes & scooters by introducing them in KS1	Enable pupils to grow in confidence using bikes where they may not have access at home Participate in the Santa challenge.	1000	Pupils will want to actively travel to school and be more active out of school by wanting similar equipment and experiences.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Orienteering course to enable us to access more ideas and resources	British orienteering course on line - 1 hour	£30	LB to disseminate information and resources to ensure high quality lessons
Yoga course to be attended by CL	Improve mental health of pupils across the academy	£250	CL to disseminate basic yoga to staff who can then use it to help pupils across the academy; CL to run a yoga club for pupils once guidelines allow to encourage pupils to be more mindful.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase opportunities for pupils to take part in physical activity at break and lunch.	Basketball posts, courts and equipment for KS2	£7000	Pupils will be able to play basketball and experience a new sport, hopefully engaging them in more activity.
Develop KS1 PE curriculum in line with the PE hub	Variety of equipment including storage for yoga, fitness & multiskills	3000	Engage more pupils in a variety of sports. Improve fitness and well being in all year groups.
Develop KS2 PE curriculum in line with the PE hub	Variety of equipment including storage to introduce new aspects into HRF, Athletics, Cricket, OAA (orienteering) and introduce new sports such as Ultimate Frisbee, Crazy catch and Yoga.	5000	Engage more pupils in a variety of sports. Improve fitness and well being in all year groups.
To introduce orienteering and map reading into the curriculum as part of OAA.	Mapping of both sites and laminating resources..	£2150	Linking with Geography and the world around us, pupils will be able to read maps and follow instructions - skills that will help them in the future.
To enable cricket to be more accessible to pupils in KS2	Introduce new cricket facilities so pupils can be taught on an all weather surface,	£6000	Increase the number of pupils taking part in cricket and link with local clubs to encourage participation.

	ensuring all year round playing and establish cricket clubs.		
To widen the knowledge of pupils by introducing paralympic and disability sports into the curriculum.	Pupils to experience paralympic sports within the curriculum such as goal ball, boccia, sitting volleyball, kurling.	£2000	Pupils to be more inclusive and aware of different abilities within their classes and the importance of the paralympic movement.
To enable pupils in the ASD unit to participate regularly in PE outside of their mainstream lessons	Purchase equipment specifically for KS2 use as requested by the lead teacher	£500	Pupils will feel more confident in mainstream classes, having the opportunity to participate more regularly. Pupils are engaged and have the opportunity to use the equipment outside of lessons.
<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To provide transport/cover costs so pupils can participate in local competitions, and be accompanied by staff.	<p>Money for coaches and minibuses where required in order for pupils to compete.</p> <p>Subscribe to the sports partnership to enable more competitions and transport when we are able to.</p>	<p>£1000</p> <p>£2880</p>	Pupils will have experience of different levels of competition, allowing them appropriate levels of challenge and to develop themselves beyond the levels of school.

## PE and Sport Premium Impact Review

**NB – This statement covers the 2 years of funding 2019/2020 & 2020/2021 and also states where we have not been able to assess the impact due to the priority of Covid restrictions affecting the use of equipment within the school.**

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase opportunities at break and lunch for KS2 with a variety of equipment purchased, including dance mirrors on both sites and storage.	Pupils have not been able to use the equipment due to covid rules	£2791.74	No impact due to covid measures - equipment has been organised and stored, ready for use in September 2021	Pupils will have access in September 2021 Mirrors to be placed during August 2021.
Participate in sustrans events including big pedal.	71.89% of pupils travelled actively over the course of 2 weeks in the big pedal. We won a prize of an air flow monitor one day due to the number of pupils taking part that day. In total 9462 active journeys were recorded that week.	£0	More pupils able to scooter and bike to school (school travel survey results yet to be returned - July 2021)	Keep promoting active travel through the Sustrans initiatives. Assess the need for more bike/scooter storage on both sites. Bikeability to continue into the next academic year.
Create an area on the lower school site for KS1 to experience forest school, including storage.	This has become a larger project therefore greater planning and preparation time has been needed to ensure the quality is there.	£0	None yet as site has not yet been developed	Will continue with this project into 2021/2022 as a result of the money being rolled over.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide shelter and storage for the bikes and scooters that are currently inadequate.	We purchased bike racks to enhance our bike shelters and allow for more storage. We also purchased hooks to allow scooters to be hung on the walls.	£880	All racks are used to full capacity and pupils are able to store bikes and scooters safely.	Purchase more racks to allow more bikes and scooters on site.
Enable more pupils than funding is available to take part in bikeability as many missed out last year due to Covid.	All Y5/6 pupils with the exception of 1 completed the level 2 course; 3 pupils could not take part due to Covid.	£0	Free funding through central beds allowed Outspoken to run sessions for Y4, 5, 6. 21 Y4 pupils took part in Level 1 bikeability	Courses already booked with Outspoken in November for pupils that missed out (current y5&6) and March (next years'

	isolations hence the next steps. All Y4 pupils completed level 1.		40 Y5 pupils and 44 Y6 pupils took part in Level 2 bikeability.	Y5 intake). Y4 course will be booked once dates are available after Easter.
To enable more pupils to experience bikes/trikes & scooters by introducing them in KS1; enable pupils to grow in confidence using bikes where they may not have access at home. Participate in the Santa challenge.	Due to covid we have not been able to use the balance bikes or invite sustrans in to run sessions. We have advertised the learn to ride in Biggleswade in the summer on our facebook page. 2002 journeys were achieved on the santa challenge.	£0	Pupils achieved 2002 journeys promoting the use of active travel to school. Due to covid we decided to wait with regards to purchasing scooters etc to include it as a larger plan relating to our forest school.	Continue with Santa challenge, big pedal and healthy initiatives by working with sustrans. Purchase/use of balance bikes and scooters for younger pupils' use.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
British orienteering course on line - 1 hour	LB has shared ideas with Leader of Department and has used some ideas with a Y6 class that have done a unit of OAA. Pupils enjoyed the letter orienteering.	£30	LB shared resources with Leader of Department to be written into units of work.	Staff to access these resources to help with teaching of OAA
Yoga course - Improve mental health of pupils across the academy	Due to covid, lockdown and further isolations, no clubs could take place	£250	None as yet	For CL to run a yoga club next academic year.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Basketball posts, courts and equipment for KS2	Pupils have not been able to use the equipment at break or lunch due to school covid rules. One Year 6 class has been able to use them for PE lessons late summer term as the playground was available to them.	£6590 (courts only, equipment as part of order below*)	Pupils were very excited to see the court markings in December but a lockdown after meant they didn't see the posts until Easter. At this point the school didn't allow equipment to be used to prevent spread of covid-19	Basketball will be on the curriculum from September 2021 in KS2
Variety of equipment including storage for yoga, fitness & multiskills in KS1	As the covid restrictions were lifted some pupils were able to use the equipment. Pupils were not able to do yoga as we didn't have indoor PE all year.	£2674.95	The low basketball nets have been used with Y2 - the teacher reports that in the past when doing attacking/defending games they have probably just been trying to get a ball into hoop on the floor but now	To introduce new sports that require indoor space/equipment from September 2021.

			have a proper goal to aim for and they have loved that. Having foam javelins in the run up to sports day made sure all the whole class were able to have lots of practice with the equipment. Athletics sets - use the sets as a circuit with all equipment e.g. jumping, skittles, bean bags into hoops etc great to have all the equipment in the bags ready to go.	
Variety of equipment including storage to introduce new aspects into HRF, Athletics, Cricket, OAA (orienteering) and introduce new sports such as Ultimate Frisbee, Crazy Catch and Yoga.	Yoga couldn't take place as we didn't have indoor PE all year. Some classes were able to use some equipment as restrictions were lifted, depending on the sport they were covering at that time.	*£5350.03	Pupils haven't been able to use the majority of equipment due to the curriculum at this time. Ultimate frisbee has been enjoyed by Y6 in particular, especially those that do not usually enjoy sport as they saw this as something different.	To introduce new sports that require indoor space/equipment from September 2021.
Mapping of both sites and laminating resources.	The sites were mapped and the resources have been used by some classes.	£1750	None as yet - only a few pupils have experienced using the maps but we want to develop some permanent orienteering courses on site.	Produce some permanent orienteering courses on site.
Introduce new cricket facilities so pupils can be taught on an all weather surface, ensuring all year round playing and establish cricket clubs.	The structure arrived in July 2021 and needs putting together so pupils can access this from September 2021	£7062	None as yet - some pupils had the opportunity to try these out after they had been constructed to see if we were happy with the positioning of the nets.	The facilities have been allocated a suitable space on the field where we can teach cricket safely.
Pupils to experience paralympic sports within the curriculum such as goal ball, boccia, sitting volleyball, curling.	This will be written into the scheme of work for next year as we only received confirmation we could use equipment in PE lessons from March	£1785.47	None as yet	This is to be written into the scheme of work from September 2021
Purchase equipment specifically for KS2 use in the ASD unit as requested by the lead teacher	This has not yet been decided as with several lockdowns involving the unit, and new pupils joining in September it was felt that waiting to include them would be best.	£0	None as yet	This is to be spent during the next academic year.

Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Money for coaches and minibuses where required in order for pupils to compete.</p> <p>Subscribe to the sports partnership to enable more competitions and transport when we are able to.</p>	<p>There were no competitions this year requiring any transport, due to the lockdown in January and the continued rules following this lockdown.</p>	2880	None	<p>Subscribe to the partnership next year in the hope that restrictions would lift and we can participate more.</p>

## Meeting National Curriculum Requirements for Swimming and Water Safety 2020-2021

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	43%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <u><b>NO</b></u>