



	Purposeful	Organised	Grammar Giant	Word Wonder	Handwriting Hero	Spelling
Greater Depth	<p>P5 I am beginning to use appropriate language across different types of writing. <i>Story writing, non-fiction and poetry.</i></p>  <p>P4 I know who my writing is for (the audience).</p>	<p>O8 The organisation reflects the purpose of my writing. <i>Use of headings when appropriate. Also, a newspaper article has a headline, a by-line, an introduction and then a chronological recount of events.</i></p>  <p>O7 I can use adverbs that signal time. <i>First, next, then, after, before, finally.</i></p> <p>O6 I can begin to use an appropriate opening and ending. <i>It all started when... At the end of the adventure, we returned home...</i></p>	<p>G10 I can write statements, questions, exclamations and commands using the correct punctuation.</p> <p>G9 I can use commas for lists. <i>For my tea I had carrots, peas, potatoes and fish.</i></p>	<p>W8 I can use alliteration in poetry. <i>The summer sun shone on the city.</i></p> <p>W7 I can use similes to improve a story. <i>He bounded higher than a kangaroo.</i></p>  <p>W6 I can use interesting adverbs to describe actions. <i>He silently stood; Mary swam slowly.</i></p>		<p>S6 I can spell some words with contracted forms.</p>
Expected	<p>P3 I can read my writing back confidently with intonation.</p> <p>P2 The words I use are linked to my topic. <i>The nasty pirate jumped on the shark's back and raced home.</i></p>  <p>P1 I can read my writing back to an adult confidently.</p>	<p>O10 I can use simple connectives to link ideas logically. <i>Also, as well, when, if, that because, or, and, but.</i></p> <p>O5 My writing is legible.</p>  <p>O4 I can use key phrases. <i>Once upon a time...</i></p> <p>O3 I can use simple structure in my writing. <i>Beginning, middle and end, or instructions written in the correct order.</i></p>  <p>O2 I can write more than one sentence about an idea. <i>She went to the park. She saw dogs in the park. She played on the swings in the park.</i></p>	<p>G14 I can proof-read to check for errors in spelling, grammar and punctuation.</p> <p>G13 I can use the present and past tense correctly.</p> <p>G8 I can accurately use question and exclamation marks - <i>Bang!</i></p> <p>G7 I can use full stops and capital letters.</p> <p>G6 I can check that my work makes sense.</p> <p>G5 I can begin to punctuate sentences, using question marks and exclamation marks.</p> <p>G4 I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.</p>  <p>G3 I can join words and clauses using 'and' and 'but'.</p> <p>G2 I can begin to punctuate sentences, using a capital letter and a full stop.</p>	<p>W5 I can use interesting adjectives to describe people, objects and settings, <i>The tropical island, shimmered in the sunlight; The tall, grumpy teacher.</i></p> <p>W4 I can use simple similes. <i>He was as fast as motor car.</i></p> <p>W3 I can use alliteration. <i>The slimy snail.</i></p>  <p>W2 I can use word banks, class lists and given sentence openers to improve my writing.</p> <p>W1 I can use some basic descriptive language – colour, size, simple emotions. <i>The red flower, the box was very tiny, I felt scared.</i></p>	<p>H10 I use some diagonal and horizontal strokes to join letters.</p> <p>H9 I can use spacing between words that reflects the size of the letters.</p>  <p>H8 I can write capital and lower case letters of the correct size, orientation and relationship to one another.</p> <p>H7 I can form lower-case letters of the correct size, relative to one another. H6 I can form digits 0 -9.</p> <p>H5 I can form capital letters.</p>  <p>H4 I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>H3 I can sit correctly at a table, holding a pencil comfortably and correctly.</p>	<p>S4 I can write from memory simple sentences dictated by the teacher/peer that include the GPCs and the year 1 common exception words.</p> <p>S3 I can name all of the letters of the alphabet in order.</p> <p>S2 I can spell words containing all 40+ graphemes taught in phonics.</p> <p>S1 I can spell most of the year 1 common exception words.</p>