

Biggleswade Academy - Parent Forum - 11/10/2023

Issue / Question / Concern	Answer
<p>How are reward systems for students implemented across the school? How are they used to incentivise students and how are they dispersed fairly?</p>	<p>The school wide system is Class Charts, where all positive and negative behaviours are recorded. All positive behaviours relate to our Virtues. Progress leaders monitor weekly. In some classes, there may be class based systems (table points) to encourage other positive behaviours.</p>
<p>Are Stratton aware of the KS3 curriculum offering at the Academy, ie the Options programme.</p>	<p>Stratton has been made aware of our Yr7 and Yr8 curriculums.</p>
<p>Is there a reason y6 have gone back to using pencils only when they have been used to writing in pen in y5? As they will now be transitioning to secondary school next year, this doesn't feel like it is preparing them for that move.</p>	<p>The use of pencils does produce a better (neater) level of handwriting, so whilst transition is important, having legible work now is more important.</p>
<p>We always knew the school dinners were good at the academy, but we have taken them for granted and it is only when the children move to a different school and are disappointed by the offering that it brings home the excellent meal provision at the academy. Please tell the catering team how amazing they and their food are.</p>	<p>I'll pass this on the Kitchen Teams</p>
<p>Can we have the curriculum for each week please? Or at least which day they have PE so that we could predict their tiredness better.</p>	<p>We produce half termly overviews. PE days are set at the start of the year, if there are any changes, key information will be shared with parents.</p>
<p>Can we have more school organised after school activities please, like drama, swimming, football, instruments, etc?</p>	<p>School clubs are run on the availability and good will of staff. We do have offers for external, paid for clubs but these need to be supervised when teachers often have other commitments. Traditionally, more clubs are available in the older years (run by specialist teachers)</p>

<p>How can parents clearly see what homework children have? Google forms for homework continue to have errors which unnecessarily stresses and upsets children.</p>	<p>Google class is used for homework, parents can't be set up on the system due to GDPR (ie the ability to communicate with other children). Hopefully an errors are minor and can be used for a talking point to confirm independent learning</p>
<p>Children are not always told when a positive is given. When I congratulate my child on a positive for integrity, for instance, they often have no idea why they got it.</p>	<p>Positives should be relayed straight away, but when marking takes place after school they would be added without the pupil always knowing</p>
<p>There are times after school when older children are not using pavements correctly.</p>	<p>Road safety is regularly discussed with the children.</p>
<p>Are Yr1 to come into school in PE kit?</p>	<p>After Covid we reverted back to children changing for PE whilst at school. Whilst work is being undertaken to update the changing rooms for older children, Years 1 and 2 still get changed at school. This helps develop their independence. Please make sure their PE kit and school uniform is labelled.</p>
<p>What end of year celebrations, as there are three year groups moving on this year.</p>	<p>We will look to have the same opportunities for all year groups that are leaving, ie, the option to purchase Leavers Hoodies, Awards assemblies and Celebration evenings.</p>