

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2023**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2022-2023
Total Funding Allocation:	£21890 + £4304.19 = £26194.19
Actual Funding Spent:	£ 26,176.34

NB - 29.3.23 ESFA confirmed they were not reclaiming the £4304.19 unspent from 21/22 so this is included in the funding allocation and expenditure

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 40%
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase the opportunity for KS1 pupils at break and lunchtimes to participate in more activities	Trim trail for KS1	£8830	Pupils will have the chance to explore more apparatus developing key coordination skills.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 8%
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase the opportunity for pupils to experience forest school with a variety of resources	Purchase of a shed to store large equipment safely	£1760	Being able to store the equipment safely will help it last longer, enabling pupils to take part in a wide range of experiences.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: 7%
Intent	Implementation	Allocated funding	Anticipated outcomes
To increase the number of staff qualified as Level 3 forest school leaders	Miss L. Beattie to attend Level 3 forest school leader qualification.	£850	More pupils will be able to experience forest school learning and all the benefits associated with that.
	This also involves a forest school first aid course	£200	

To increase the number of staff qualified as trampoline coaches	Two members of staff to undergo training for trampolining Level 1&2	£560	More pupils will be able to experience trampolining as part of the PE curriculum
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 30%
Intent	Implementation	Allocated funding	Anticipated outcomes
Enable quality gymnastics to be taught to KS1&KS2	Purchase appropriate sized equipment as ours is only suitable for KS3 according to the guidelines	£6500	Pupils will have the opportunity to explore movement on a variety of equipment that is suited to their size and encourage them to be more confident; also raising the standards and profile of gymnastics in the school.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 15%
Intent	Implementation	Allocated funding	Anticipated outcomes
Involvement in the East Beds SSP to allow pupils to take part in various sporting competitions across the year.	Signed up for rugby & cricket competitions in KS2; timetabled first aid training for Y4&6; selected Y6 to be trained as sports leaders to run intra-school events for Y1-4.	£3190	For pupils to experience competition and other activities that link with our SSP.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				50.5%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Increase the opportunity for KS1 pupils at break and lunchtimes to participate in more activities	Due to the move from 3 tier to 2 tier we needed to wait until the plans were approved in the whole process. We also needed to know which ages/year groups would remain at the Kitelands site. We felt building a trim trail that would then not be used, a waste of time and money, so had to wait for the decisions to be made.	£13250	Once the go ahead was given in June 2023 we were able to plan for the trim trail to be constructed in July 2023. Unfortunately, with the weather and delays the pupils were not able to use the trim trail this academic year but were very excited to see it go up.	To review how much the trim trail is used and ask pupils what else they would like to increase activity at break and lunch.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.5%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Increase the opportunity for pupils to experience forest school with a variety of resources	It was decided not to introduce forest school to KS1 this year as planned due to a variety of reasons. Due to the schools for the future buildings were being moved/refurbished so the new storage shed could not be erected.	£1466.67	Pupils had an introduction to forest school on earth day but no other impact other than what staff may have included in curriculum lessons.	Forest school will be put on the KS1 curriculum for 2023-2024 as part of the creativity rotation.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				6%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To increase the number of staff qualified as Level 3 forest school leaders	LJB undertook the training at the Walled Garden in St. Pauls Walden. The training is due to be	£850	Nothing has changed due to the fact the qualification has not been gained due to the length of time of the course - 8 days from March 2023 - October 2023. A new	With successful completion of the course in October with the skills assessment and the coursework completed pupils

	completed in October 2023 upon successful completion of days 7&8. The same member of staff took part in a paediatric and forest school first aid course and passed.	£165	forest school handbook will be written, updating the last training from 2003.	will be able to experience more of the forest school life as part of the curriculum.
To increase the number of staff qualified as trampoline coaches	2 members of staff successfully completed the level 2 trampolining qualification in Spring 2023.	£560	Pupils in KS2 were able to use the trampolines as an extra sport in PE. Trampolining will be included where possible on the curriculum next year in place of gymnastics for Y5&6.	Due to a member of staff leaving the academy we would like to train another member of staff to ensure more pupils can experience trampolining next year.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Enable quality gymnastics to be taught to KS1&KS2	Staff were able to continue to teach the PE units of work in place that relied on gymnastics equipment to be used to help develop the overall skills.	£4626.99	Pupils have been able to use the apparatus in their lessons giving them more opportunities to develop coordination. Gymnastics has been able to be taught in each year group from Y1-Y6.	To review the units of work and make sure they enable pupils to use the equipment. Consider training PE teachers in moving and handling and how to construct apparatus effectively, especially in KS1.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Involvement in the East Beds SSP to allow pupils to take part in various sporting competitions across the year.	Y4 &Y6 were trained in first aid. Selected Y6 were trained as sports leaders. We hosted the Y5/6 Tag Rugby Festival for the partnership, entering 2 teams. We entered into the Y3/4 Sportshall athletics, tag rugby & kwik cricket competitions. Purchased reversa boards so pupils had the experience of using these	£3140 £2117.68	25 pupils in Y6 were trained as sports leaders and ran an intra-school event for Y1-4 giving them leadership experience. Y5&6 took part in the tag rugby that we hosted giving them experience of a play type of competition. Y3&4 had their rugby cancelled due to weather conditions but were able to take part in the sportshall athletics and won the kwik cricket, qualifying for county finals. All of Y4 had first aid training - 80 pupils	To sign up for the partnership next year and increase the amount of opportunities for KS1 and 2 to complete in the partnership. Continue to have first aid training and sports leaders in Y6.

	before the sportshall athletics competition,		All of Y6 had first aid training - 136 pupils	
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	62%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	45%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by		Date
PE Lead	Miss L. J. Beattie	24/7/23
Headteacher	Mr M Steer	26/7/23
Governor	Mr M Steer	26/7/23