

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2023-2024
Total Funding Allocation:	£21,950
Actual Funding Spent:	£21,889.52 (0.3% not spent)

PE and Sport Premium Action Plan

Summary of key achievements from 2022 -2023	Key Impact from 2022-2023
<p>L. Beattie qualified as a level 3 forest school leader</p> <p>Purchase of new sheds.</p> <p>Purchase and installation of trim trail for KS1.</p> <p>Involvement in East Beds SSP for the first time in a few years.</p> <p>Purchasing mats and gymnastics equipment so younger pupils had access to better equipment in lessons.</p>	<p>The curriculum wasn't able to facilitate forest school on the curriculum following the departure of the previous leader in December 2023 but it is on the curriculum for KS1 from September 2024.</p> <p>This has ensured kit can be safely stored on our large field and easily accessed by staff. KS1 have been able to use this at break and lunchtime and has given them something new and active to do at break and lunchtimes.</p> <p>This enabled pupils to take part in tag rugby, sports hall athletics and Kwik Cricket – the latter reaching county finals.</p> <p>Pupils were able to move and use the equipment in a safer and more productive manner, improving the quality of their lessons.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 4%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Increase understanding and awareness of staff teaching PE of the requirements so that pupils have a positive education and experience.	Subscriptions to AfPE and purchase safe practice in PE book for staff.	£219	Staff will have a better understanding, especially if they are non-specialists. This will then have a positive impact on the pupils and their learning and engagement within PE and as more staff teach PE it will enable them to continue this learning across into the next academic year.
Leader of PE to attend the PE Sport conference	Being able to network and share ideas and disseminate this into the school	£180	Greater knowledge on policies and ideas for the curriculum with the

			transition from middle to primary occurring throughout the year.
Increase knowledge of staff teaching PE with a new curriculum allowing progress for all pupils and stronger understanding for non-specialist staff of the requirements	Subscribe to PE Hub	£546.25	Staff will have access to KO, assessment criteria, NC links, Numeracy & literacy links and the approach across the school will be more consistent.
Engagement of all pupils in regular physical activity			Percentage of total allocation: 8%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To increase the provision offered in school	Increase the number of sports clubs and ensure equipment is available for use for these clubs. No specific children will be targeted at present.	£387.85	The number of pupils taking part will increase, leading to a healthier lifestyle. With enjoyment and having nice equipment they will hopefully continue attending and encourage more to attend the following year.
Purchase of playground equipment for KS1&2 to enable more active play during breaks	Equipment and storage purchased for mainly KS1.	£1461.98	Pupils have had the opportunity to play more games and be active. To train playground leaders from Y6 to actively involve pupils in KS1 (possibly KS2) at lunchtimes
The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 11%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To raise awareness of pupils representing the school as a positive element.	To purchase kit for pupils to wear if they represent the school, and sport specific equipment, so pupils feel able to attend clubs even if they don't have the money to buy specialised clothing and equipment.	£2323.43	Pupils will feel proud and want to represent the school, wearing the special kit. This will have a positive impact on the other pupils who in turn will want to attend clubs and won't feel worried that they don't have the money to play sport.
To enable pupils in Y5 to participate in bikeability.	Enable more pupils than funding is available to take part in this activity so pupils don't have to pay for the course.	£0 – central Beds were able to provide funding for all.	Pupils will be more aware and confident about travelling on roads and their responsibilities as cyclists. Courses will continue to be booked for those that wish to participate and cycle to school.

Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 59%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Enable high quality PE to be taught to KS1&KS2 and ensure there is adequate equipment, given we are a large school, to teach the various sports.	Purchase appropriate sized equipment as most is only suitable for KS3 according to the guidelines. Purchase in bags so easier for non-specialists to identify the equipment and maintain its quality.	£12735.75	Pupils will have the opportunity to explore different sports and have access to a wide range of equipment. Staff will be more confident in delivering the curriculum knowing what and where the equipment is. The equipment will be in bags to maintain its quality for future years.
Enable more activities for ASD provision that are part of the school for pupils that cannot cope with joining mainstream PE lessons.	Pupils have access to more equipment and different activities to normal allowing them to experience the PE curriculum within their own setting.	£190.26	Pupils are accessing swing ball at break and lunchtime and have also encouraged others to join, forging new friendships. The repetitive movement of the swing ball also helps to regulate them and pupils are able to be physically active throughout the day when they need this. With the move across the site in September ASD will have a larger outdoor space and would benefit from more equipment as new pupils join the provision to replace the spaces released by KS3 leaving the site.
Increased participation in competitive sport			Percentage of total allocation: 18%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To provide transport/cover costs so pupils can participate in local competitions, and be accompanied by staff.	Money for coaches and minibuses where required in order for pupils to compete. Subscribe to the sports partnership to enable more competitions and transport when we are able to.	£3845	Pupils will have experience of different levels of competition, allowing them appropriate levels of challenge and to develop themselves beyond the levels of school. Hopefully they will be inspired to join a club outside of school.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	73%	Pupils received a term of swimming lessons in Year 5 – they had not been swimming prior to this due to the impact of covid. A handful of pupils pay privately for lessons out of school time but this drops off as they get older.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%	Pupils received a term of swimming lessons in Year 5 – they had not been swimming prior to this due to the impact of covid. A handful of pupils pay privately for lessons out of school time but this drops off as they get older.
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	61%	Pupils received a term of swimming lessons in Year 5 – they had not been swimming prior to this due to the impact of covid. A handful of pupils pay privately for lessons out of school time but this drops off as they get older.
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO	Due to timetabling and pool constraints as we have to walk to the pool, pupils have not been able to have additional swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	The pool provides instructors.

Summary of key achievements for 2023 -2024	Key Impact for 2023-2024	Summary of key plans for 2024-2025
<p>Increased understanding of the key national curriculum elements for teaching PE. Pupils have had a wider variety of sports and a consistent approach to their lessons and the learning of skills.</p> <p>New clubs were added to increase the opportunities for pupils.</p> <p>A new team kit and equipment was purchased to enable pupils to feel part of a team and sense of belonging when competing.</p> <p>Increased competition opportunities compared to previous year.</p>	<p>Staff are more confident at teaching PE understanding the key skills, tactics and application of these skills throughout. The pupils have therefore improved their skills and understanding and have had the equipment available to learn different sports.</p> <p>Participation in clubs: Y3-5 had a yoga club after school - 38 pupils in total signed up. Y5 were able to take part in a dodgeball club and competition - 60 pupils had a rotation of bi-weekly participation due to the numbers. Y6 had girls' football run by 2 Year 6 boys who wanted to coach - 12 pupils in total signed up. Y4 had Kwik Cricket club after school - 13 pupils in total signed up.</p> <p>The school has purchased a team kit which pupils can wear when representing the school. This has consisted of bags to store the kit in, long sleeved tops, t-shirts, shorts and socks - all with logos. We have purchased shin pads and GK gloves for those that represent the school or do not have that equipment. Tag rugby belts and bibs for the tag rugby competitions were purchased.</p> <p>Participation in competition: 16 year 5 participated in the dodgeball festival. 48 Participated in the tag rugby festival. 10 Participated in the Y4 Kwik Cricket festival and went onto county finals. 20 participated in the Y5 Kwik cricket festival. 8 Y4 & 8 Y6 participated in quad kids and Y6 went onto county finals. 10 participated in the Y4 Football festival. 10 participated in the Y6 football festival.</p>	<p>As we are moving from middle to primary and KS1 are moving to the main site we will need to evaluate the storage and equipment. We would also like to continue to increase the amount of clubs available.</p> <p>Continue to subscribe to the partnership to allow pupils easy access to competitions and hopefully increase numbers competing across the school. This will also involve first aid for Y4&6, wellness workshops for Y6 and sport leaders training.</p> <p>To increase the opportunities for pupils to take part in house sport across the year – Y6 sports leaders to be trained to help run these with all year groups taking part.</p> <p>We would like to introduce technology into our lessons so pupils can watch themselves and learn to improve through this aspect, with the use of cameras or tablet devices.</p> <p>With KS1 moving to the main site we hope to train Y6 as playground leaders to help organise specific activities for lunchtime play.</p>

	10 Y2 participated in the KS1 racquet skills festival. 8 Y6 participated in the sports hall Athletics festival.	
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Signed off by		Date
PE Lead	Miss Lorna Beattie	July 2024
Headteacher	Mr Mark Steer	July 2024
Trustee	Mr Mark Steer	July 2024