

**Biggleswade Academy
Pupil Premium Information
2017-18**

For the financial year 2017-18, Biggleswade Academy has been allocated £143,000 Pupil Premium funding. Primary aged pupils receive £1,320 for each child registered as eligible for free school meals at any point in the last six years and £935 for each secondary aged pupil. Additionally, Primary schools receive £1,900 for children who are looked after. There is no prescriptive way in which schools should spend their allocation of Pupil Premium money, but support should be targeted to support those pupils, and others of low income families, to make as much progress as their peers. Some examples of how the money will be utilised to do this are:

- through supporting academic / learning needs;
- through supporting social, emotional and behavioural needs;
- through enrichment beyond the normal curriculum;
- through supporting family or community needs, including help with school uniform and educational trips.

Breakdown of the numbers of pupil premium children:

Number of pupils	No of pupils eligible	Pupil Premium per pupil
Reception	4	£5,280
Key Stage 1	16	£21,120
Key Stage 2	60	£79,200
Key Stage 3	40	£37,400
Children Looked After	5	£9,500
Adopted Children	1	£1,900
Service Children	0	0
Total PPG received	120	£143,000

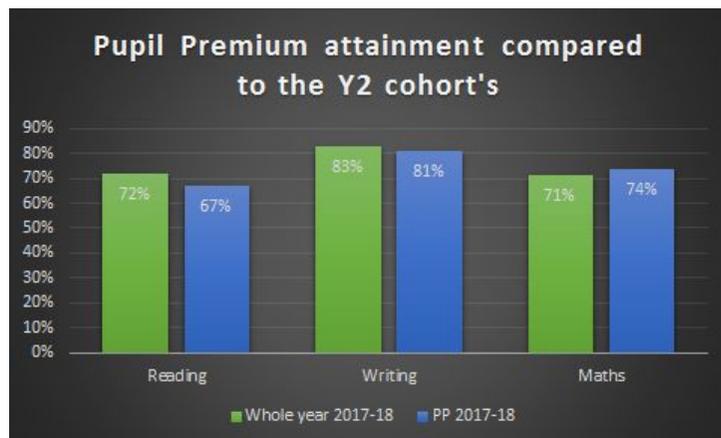
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Impact of Pupil Premium expenditure 2016-17:

From entry to the Academy in both Reception and Year 1, Phonics is highlighted as a key area for pupils, as it means they are well on their way to becoming confident readers. It is delivered to pupils in small groups to maximise the impact of teachers. Results were once again above the national average (83% against 81% nationally) and showed that the gap was closed between PP children and the rest of the cohort with an 8% improvement from the previous year.

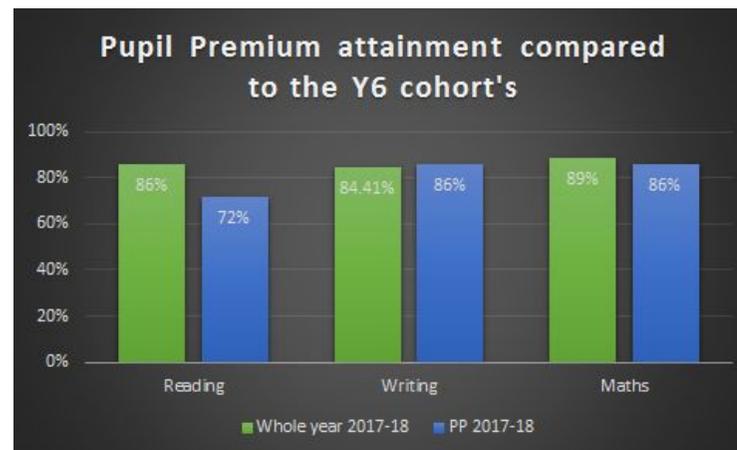
Key Stage 1

In terms of pupil attainment At Key Stage 1, 71% of PP children achieved the expected standard in reading, 86% in writing and in 86% in maths. All of these figures are substantially above national averages for PP children. These results were externally moderated. The graph below shows how PP attainment related to the performance of the whole of the year group:



Key Stage 2

For Key Stage 2, we secured much better progress and attainment than the previous year, when the new testing regime was introduced. The graph below shows how closely our Pupil Premium children compared to the rest of the cohort's attainment:



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In **Key Stage 3**, we were again able to offer our option choices for our students in Year 7 and 8. For one PP child in Year 8 last year, they left the school with 3 accredited certificates in Child Protection & Safeguarding, Storytelling and Basic Film-Making. Also in Year 8, all the pupils received (bar those that joined us during the academic year) at least one accredited certificate for the courses they had picked.

In regards to our more academic subjects in Key Stage Three, in English (Reading & Writing) 83% of our PP children reached the expected standard, while for maths the figure is 95%.

Pupil Premium Expenditure for 2017-18

To improve outcomes for our most vulnerable children, our planned funds will be spent on the following. Note some costs fit into multiple categories.

Use of funding	Approximate Cost	Proposed Impact & Measuring Effectiveness
Pupil Premium pupils in Years 2 and 6 gain access to group interventions, led by specialist subject teachers in order to diminish the difference in any gaps in learning.	£12,600	<ul style="list-style-type: none"> - More staffing opportunities at end of key stages for literacy and numeracy focused intervention - including PP children. - Effectiveness measured by PP children achieving in-line or better than their cohort at the end of KS1 and KS2.
To ensure Pupil Premium children who have social, emotional and behavioural needs are supported in their learning and wellbeing through access to our Youth Support Worker.	£19,442	<ul style="list-style-type: none"> - Youth Support worker provides one-to-one or small group session support with a focus on improving confidence and self-esteem in PP and Looked After Children. - Effectiveness measured by attendance being in-line with 96% Academy target. In addition, regular monitoring by Progress Leaders and Curriculum Leaders of the progress of PP children within year groups to explore the appropriateness of interventions that support them in their learning and development.
To support the transition programme between Years 4 to 5 and Years 8 to 9 (upper school) in order to ensure Pupil Premium children are supported in transitions.	£800	<ul style="list-style-type: none"> - Progress Leaders identify PP children and liaise with relevant schools to build on strategies that help their learning. The money funds the use of cover staff so that teaching staff can be involved as closely in transition as possible. - Effectiveness measured by feedback from pupils, parents and new

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		form teachers on being able to access the curriculum as quickly and effective as possible, without concern.
Provision of support from CBC Attendance Officer.	£1,000	<ul style="list-style-type: none"> - Associate Principal monitors attendance across the academy. - Poor attendance has a negative impact on the progress and attainment of children at the academy – at Key Stage 2 in 2016, 36% of children with 90% - 95% attendance achieved the expected standard in Reading, Writing and Maths against 70% for those who had 100% attendance. - Effectiveness will be measured by the academy achieving or exceeding its target of 96% whole school attendance.
Ensuring smaller class sizes in Y6 maths, through the use of preferential staffing.	£12,000	<ul style="list-style-type: none"> - Preferential staffing in Y6 maths ensures there is an average size of 23 pupils per class. - More focused, targeted teaching of PP children as a result. - The effectiveness of this will be measured by Year 6 children achieving in-line or better than the rest of their Year 6 counterparts, diminishing the difference in their progress and attainment.
Improving staff training and processes (Pupil Tracker) for monitoring the progress and attainment of Pupil Premium children.	£400	<ul style="list-style-type: none"> - Staff are asked to explain, justify and document the progress of the PP children in their class on a half-termly basis. This is evidenced through their use of a Pupil Tracker for each class that they teach. This information is shared with Progress and Subject Leaders. - Effectiveness to be measured at regular half-termly intervals, through discussion of the pupil trackers in Performance Management meetings with staff and through the general feedback and observations carried out by SLT.
To improve Pupil Premium children's ability to recall and use times tables in Years 2-6, using the android app 'Flurrish'.	£10,000	<ul style="list-style-type: none"> - Allows staff to target interventions for PP children in the key areas of number bonds and times tables. - Effectiveness will be measured through the Curriculum Leader's monitoring of Flurrish - the amount and complexity of questions

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		successfully answered and through participation in the summer 'maths bee' for the best users in the school.
To improve the writing attainment of Pupil Premium children in Years 2 and 6 through the use of two Local Authority Moderators.	£1,000	<ul style="list-style-type: none"> - Regular updates and training for staff. - Pupil Premium children can be more closely targeted and supported in reaching EXS (or better) outcomes at the end of Key Stages. - Effectiveness of this will be measured by an increase in writing attainment in 2018 at the end of key stage results.
To improve the progress and attainment of Pupil Premium children in through developing elements of a mastery approach to maths teaching.	£1,500	<ul style="list-style-type: none"> - Teaching for mastery is shown as having a positive impact in Sutton trust research; furthermore PISA rankings suggest mastery could have significant potential. For 2017-18 - Leader of Maths and Second in Charge of Maths provide support to staff to regularly review the progress of using elements of mastery teaching in maths teaching across the academy.. - Effectiveness will be measured by successfully diminishing the difference between the attainment and progress of PP children and those in the rest of their cohort.
To improve the attainment and progress of Pupil Premium children through the introduction of Accelerated Reader (Jan 2017 - 1-5).	None - already costed from expenditure in 2016-17.	<ul style="list-style-type: none"> - Teachers more carefully select texts for children to read, making note of the assessments they have completed beforehand. - Effectiveness of this will be measured by improvements in PP children's' reading ages that show them to be in-line to achieve, or achieve above, the expected standard for their year group.
New Guided Reading scheme being taught in Years 1-6.	None - already costed from expenditure in 2016-17	<ul style="list-style-type: none"> - New scheme encourages more focus on children reading aloud; teachers can monitor how often this is happening for PP children. - The effectiveness of this will be measured by improvements in PP children's' reading outcomes that show them to be in-line to achieve, or achieve above, the expected standard for their year group.

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<p>To support Pupil Premium children in being 'secondary-ready' by continuing to use the 'options' system of teaching in Key Stage 3.</p>	<p>Costed through academy teaching budget and a contribution from PP funds.</p>	<ul style="list-style-type: none"> - Through the use of Pupil Trackers and regular discussions with line managers, staff monitor the Pupil Premium children in their class to ensure that they are on-track to receive accreditation at the end of the teaching of the course. - All Pupil Premium children will achieve at least one certificate in one of the options they have chosen by the time they leave in Year 8; most will have achieved 2..
<p>To make sure Pupil Premium children that did not achieve the expected standard in Reading, Writing or Maths are given extra support in Key Stage 3.</p>	<p style="text-align: center;">£5,000</p>	<ul style="list-style-type: none"> - To ensure children are 'secondary-ready'. - Interventions will take the form of a 30-minute session a week for Reading and Writing and a 30-minute sessions for Maths. Both are taught by subject specialists. - Effectiveness this will be measured by ensuring as many as possible PP children achieve the expected, or better standard at the end of the KS3 condensed curriculum in Year 8.

Please note that there are regular strategy reviews on the academy's use and effectiveness of pupil premium funds. Governors and the Senior Leadership Team meet termly in order to support this.