

Introduction

For the financial year 2018-19, Biggleswade Academy has been allocated £138,980 Pupil Premium funding. Primary aged pupils receive £1,320 for each child (£935 if Year 7 or above) registered as eligible for free school meals at any point in the last six years and £935 for each secondary aged pupil. Additionally, Primary schools receive £2,300 for children who are looked after. There is no prescriptive way in which schools should spend their allocation of Pupil Premium money, but support should be targeted to support those pupils, and others of low income families, to make as much progress as their peers. Some examples of how the money will be utilised to do this are:

- through supporting academic or learning needs;
- through supporting social, emotional and behavioural needs;
- through enrichment beyond the normal curriculum;
- through supporting family or community needs, including help with school uniform and educational trips.

Breakdown of the numbers of pupil premium children:

Number of pupils	No of pupils eligible	Pupil Premium total
Reception	0	0
Key Stage 1	15	£19,800
Key Stage 2	57	£75,240
Key Stage 3	47	£43,945
Children Looked After	5	£9,500
Adopted Children	1	£1,900

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Service Children	0	0
Total PPG received	120	£138,985

Barriers to learning for Pupil Premium children

The Pupil Premium policy was introduced by the coalition government back in 2011, with the principal aim of raising the attainment of disadvantaged children. This list is not exhaustive, but details some of the reasons why children would require support as Pupil Premium children:

- Socio-economic - i.e. poverty.
- Poor health and diet - or high levels of medical need.
- Loss and bereavement.
- Attendance - low attendance will have a negative impact on the child's learning over time.
- Parents in jobs who work long hours, where they themselves may be under stress, or away from home for long periods of time.
- Low parental engagement or needing support with parenting skills.
- Special educational needs or disabilities.
- Unsupported learning at home - children either don't have the equipment, time or space to further their learning at home.
- Language and processing delays in the child.
- Trauma and other mental health issues - either in the family, or the child.
- Safeguarding issues, which can lead to social services involvement.

Impact of Pupil Premium expenditure 2017-18:

From entry to the Academy in both **Reception** and **Year 1**, Phonics is highlighted as a key area for pupils, as it means they are well on their way to becoming confident readers. It is delivered to pupils in small groups to maximise the impact of teachers. Results this year were an improvement on the previous year and 100% of Pupil Premium pupils achieved the required standard in Phonics in Year 1.

In **Key Stage 1**, overall attainment improved in reading and maths again, with Pupil Premium children in Year 2 achieving above predicted targets and narrowing the gap between their achievement against national benchmarks. A significant proportion of Pupil Premium children in Year 2 also achieved the higher 'Greater Depth' standard in reading and maths.

In **Key Stage 2**, an area of focus, there was to improve the attainment and progress of Pupil Premium children through the close monitoring of their attendance. Consequently, in 2017-18 the gap between attainment for Pupil Premium children who had lower attendance narrowed. In terms of writing in Year 6, which had been a big focus, Pupil Premium children actually achieved, on average, better progress than their peers throughout the whole of Key Stage 2.

In **Key Stage 3**, 'Options' were again made available for our students in Year 7 and 8. This resulted in, on average, Pupil Premium children leaving with at least 3 accredited certificates in a variety of options, including Media & Film, Psychology and Children's storytelling. In English and maths, pupils leaving at the end of Year 8 achieved good results to help aid their transition into Upper School. For example, Pupil Premium children in maths achieved a higher scaled score than those of the rest of the cohort, whilst in English, the score of Pupil Premium children was only very slightly below that of the rest of their peers.

Pupil Premium Expenditure for 2018-19

To improve outcomes for our most vulnerable children, our planned funds will be spent on the following. Note some costs fit into multiple categories.

Use of funding	Approximate Cost	Proposed Impact & Measuring Effectiveness
Pupil Premium pupils in Years 2 and 6 gain access to group interventions, led by specialist subject teachers in order to diminish the difference in gaps in learning.	£12,600	<ul style="list-style-type: none"> - More staffing opportunities at end of key stages for literacy and numeracy focused intervention - including PP children. - Effectiveness measured by PP children achieving in-line or better than their cohort at the end of KS1 and KS2.
To ensure Pupil Premium children who have social, emotional and behavioural needs are supported in their learning and wellbeing through access to our Youth Support Worker.	£19,442	<ul style="list-style-type: none"> - Youth Support worker provides one-to-one or small group session support with a focus on improving confidence and self-esteem in PP and Looked After Children. - Effectiveness measured by attendance being in-line with 96% Academy target. In addition, regular monitoring by Progress Leaders and Curriculum Leaders of the progress of PP children within year groups to explore the appropriateness of interventions that support them in their learning and development.
To support the transition programme between preschools to reception, Years 4 to 5 and Years 8 to 9 (upper school) in order to ensure Pupil Premium children are supported in transitions.	£800	<ul style="list-style-type: none"> - Progress Leaders identify PP children and liaise with relevant schools and preschools to build on strategies that help their learning. The money funds the use of cover staff and transport so that teaching staff can be involved as closely in transition as possible. - Effectiveness measured by feedback from pupils, parents and new

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		form teachers on being able to access the curriculum as quickly and effective as possible, without concern.
Provision of support from CBC Attendance Officer.	£1,500	<ul style="list-style-type: none"> - Associate Principal monitors attendance across the academy. - For children in Reception who are not yet five to be in school, attendance is monitored to help embed good practice for later years. - Poor attendance has a negative impact on the progress and attainment of children at the academy – at Key Stage 2 in 2016, 36% of children with 90% - 95% attendance achieved the expected standard in Reading, Writing and Maths against 70% for those who had 100% attendance. - Effectiveness will be measured by the academy achieving or exceeding its target of 96% whole school attendance.
Ensuring smaller class sizes in Y6 maths, through the use of preferential staffing.	£12,000	<ul style="list-style-type: none"> - Preferential staffing in Y6 maths ensures there is an average size of 23 pupils per class. - More focused, targeted teaching of PP children as a result. - The effectiveness of this will be measured by Year 6 children achieving in-line or better than the rest of their Year 6 counterparts, diminishing the difference in their progress and attainment.
Improving staff training and processes (Pupil Tracker) for monitoring the progress and attainment of Pupil Premium children.	£400	<ul style="list-style-type: none"> - Staff explain, justify and document the progress of the PP children in their class on a half-termly basis. This is evidenced through their use of a Pupil Tracker for each class that they teach. This information is shared with Progress and Subject Leaders throughout the school. - Effectiveness to be measured at regular half-termly intervals, through discussion of the pupil trackers in Performance Management meetings with staff and through the general feedback and observations carried out by SLT.
To improve Pupil Premium children's ability to recall and use times tables, number bonds and reading programs in Years 2-6, using the android app 'Flurrrish' and Accelerated Reader .	£10,000	<ul style="list-style-type: none"> - Allows staff to target interventions for PP children in the key areas of number bonds and times tables. - To purchase further sets of android tablets in order to ensure that more classes can use the 'Flurrrish' app throughout the school day. - Effectiveness will be measured through the Curriculum Leader's

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		<p>monitoring of Flurrish - the amount and complexity of questions successfully answered.</p> <ul style="list-style-type: none"> - To provide pupils 1:1 access to handheld devices
To improve the writing attainment of Pupil Premium children in Years 2 and 6 through the training of Local Authority Moderators within the academy.	£2,000	<ul style="list-style-type: none"> - Regular updates and training for staff. - Pupil Premium children can be more closely targeted and supported in reaching EXS (or better) outcomes at the end of Key Stages. - Effectiveness of this will be measured by an increase in writing attainment in 2018 at the end of key stage results.
To improve the progress and attainment of Pupil Premium children in through developing elements of a mastery approach in maths teaching.	£3,500	<ul style="list-style-type: none"> - Teaching for mastery is shown as having a positive impact in Sutton trust research; furthermore PISA rankings suggest mastery could have significant potential. - New, practical resources bought for the teaching of mastery concepts across the academy. - External experts in teaching mastery to provide support and training to academy staff. - Effectiveness will be measured by successfully diminishing the difference between the attainment and progress of PP children and those in the rest of their cohort.
To improve the attainment and progress of Pupil Premium children through the introduction of Accelerated Reader (Year 1-5 1-5).	None - already costed from expenditure in 2016-17.	<ul style="list-style-type: none"> - Teachers more carefully select texts for children to read, making note of the assessments they have completed beforehand, especially their ZPD score. - Effectiveness of this will be measured by improvements in PP children's' reading ages that show them to be in-line to achieve, or achieve above, the expected standard for their year group.
Guided Reading scheme being taught in Years 1-6.	None - already costed from expenditure in 2016-17	<ul style="list-style-type: none"> - New scheme encourages more focus on children reading aloud; teachers can monitor how often this is happening for PP children. - The effectiveness of this will be measured by improvements in PP children's' reading outcomes that show them to be in-line to achieve, or achieve above, the expected standard for their year group.
Specifically targeted materials for Early years to support the love	£250	<ul style="list-style-type: none"> - Providing good quality texts for parents to share with their children at

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of reading and sharing of books to expand vocabulary.		<p>home to encourage the love of reading and quality sharing of a range of texts.</p> <ul style="list-style-type: none"> - By providing the parents with an information leaflet and evening workshop parents will have a greater understanding of the importance of sharing texts and how best they can support their children - Increased skills in recall, characters discussions and understanding of story structure and different types of texts.
To support Pupil Premium children in being 'secondary-ready' by continuing to use the 'options' system of teaching in Key Stage 3.	Costed through Academy teaching budget and a contribution from PP funds.	<ul style="list-style-type: none"> - Through the use of Pupil Trackers and regular discussions with line managers, staff monitor the Pupil Premium children in their class to ensure that they are on-track to receive accreditation at the end of the teaching of the course. - As the subjects are specialist and suit being taught in small groups, more provision is given for additional teachers to enable to teach in this way. Pupil Premium pupils also have some resources provided for these option subjects (where appropriate). - All Pupil Premium children will achieve at least one certificate in one of the options they have chosen by the time they leave in Year 8; most will have achieved 2..
To make sure Pupil Premium children that did not achieve the expected standard in Reading, Writing or Maths are given extra support in Key Stage 3.	£7,000	<ul style="list-style-type: none"> - To ensure children are 'secondary-ready'. - Interventions will take the form of a 30-minute session a week for Reading and Writing and a 30-minute sessions for Maths. Both are taught by subject specialists. - Effectiveness this will be measured by ensuring as many as possible PP children achieve the expected, or better standard at the end of the KS3 condensed curriculum in Year 8.
To ensure Learning Support Assistants are used to target gaps in pupils' progress and attainment across the academy.	£85,508	<ul style="list-style-type: none"> - To provide additional aid to small groups in the classroom. - To provide 1:1 or 1:3 support in targeted interventions outside the classroom.

Please note that there are regular strategy reviews on the academy's use and effectiveness of pupil premium funds. Governors and the Senior Leadership Team meet termly in order to support this.