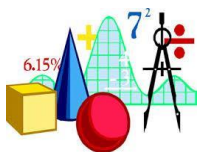


Our learning this half-term... – Year 7

Literacy	Maths	Other subjects
<p>Year 7 will follow a transition unit that bridges the gap between Key Stage 2 and Key Stage 3 English. Using multi-modal texts such as a short film named <i>The Piano</i>, movie trailers including one related to <i>Harry Potter</i>, and a short story by Michael Morpurgo, the pupils will learn about how every detail used by the creator of each text contributes to meaning and effect. The pupils will use what they learn to write their own story openings.</p> <p>Key words: mise en scene, fiction conventions, narrative hook, plot structure, multi-modal text, narrative perspective,</p> <p>Key reading skills: identifying specific techniques used by authors to create different effects; effectively describing the effect on the audience/reader; developing deeper inference and deduction skills; beginning to build longer written responses to reading questions.</p> <p>Key writing skills: choosing vocabulary selectively for a specific effect, including new words; using and adapting fiction conventions for a given purpose; hooking the reader using a variety of techniques; controlling the viewpoint and perspective of writing; carefully structuring and sequencing writing.</p> <p>How can I help at home? Read with your child as much as possible. Ask your child how he or she feels at different points in the text, and what might be helping to create that feeling. When watching films, get your child to point out details that are contributing to the overall effect and meaning. Encourage your child to use good vocabulary when speaking as well as when writing.</p>	<p>Mini Investigations - reinforcing bar modelling as an effect strategy.</p> <p>Introduction to algebra - using and interpreting algebraic notation by substituting values in formulae and expressions and simplifying/solving equations.</p> <p>Place Value & Rounding - reading, writing, ordering and comparing numbers to at least 10,000,000. Using decimals to 4 decimal places.</p> <p>Addition and Subtraction - secure written methods including decimals</p> <p>Perimeter and angles - perimeters of compound shapes, calculating unknown angles.</p> <p>To support at home, please:</p> <ul style="list-style-type: none"> - Encourage your child to make approximations, e.g. roughly how many.... - Ask them questions using the mathematical terms above 	<p>Science - This half term, we are covering the two key areas of Cells and then Acids and Alkalis.</p> <p>History - The Battle of Hastings. This term we will be learning about the events leading up to the battle including who the 3 main claimants were, the struggles leading up to the battle and a re-enactment of the battle on the school field.</p> <p>Geography - This term we will be honing our geographic skills with a focus on Great Britain. Our big question is 'What makes Great Britain great?' with a focus on the physical and human geography as well as how they interact together.</p> <p>Computing - Creating a Macbeth animation using Scratch</p> <p>PE - This half term: Girls will be doing Badminton and Handball Boys in 7C and 7S – Badminton and Handball Boys in 7H, 7N and 7O - Badminton and Rugby The mixed group in 7H, 7N and 7O - Tag Rugby and Health Related Fitness</p> <p>MFL - Information and descriptions of ourselves and our family</p> <p>Philosophy - Core and diverse Islam - what is universal and what is different?</p> <p>Ed for Life - Exploring family life and risks of alcohol, tobacco and other substances.</p> <p>Art - Memory Books, using different materials to express personal experiences.</p> <p>Music - Studying the history and style of Reggae music and performing a four part arrangement of Three Little Birds in small groups.</p> <p>Design - Each term the pupils rotate round the three subject areas of:</p> <ul style="list-style-type: none"> • Product Manufacture, Young entrepreneur and Up-cycling denim showcasing sewing machine work • Food Tech - Soups and Salads • STEM - Bridge construction and the 6 Rs of Refuse, Rethink, Reduce, Reuse, Repair and Recycle